



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		CHRIST COLLEGE RAJKOT
• Name of the Head of the institution	DR YVONNE FERNANDES	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	09427164732	
• Mobile No:	9825218121	
• Registered e-mail	info@christcollegerajkot.edu.in	
• Alternate e-mail	principal@christcollegerajkot.edu.in	
• Address	Christ Campus, Rajkot, Vidya Niketan, Saurashtra University P.O., Rajkot	
• City/Town	Rajkot	
• State/UT	Gujarat	
• Pin Code	360005	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Saurashtra University Rajkot				
• Name of the IQAC Coordinator	Dr Swati Doshi				
• Phone No.	09427164732				
• Alternate phone No.	09427164733				
• Mobile	9426785739				
• IQAC e-mail address	info@christcollegerajkot.edu.in				
• Alternate e-mail address	info@christcollegerajkot.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://agar20212022/christcollegerajkot.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://academiccalendar20212022/christcollegerajkot.edu.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.89	2010	27/03/2010	28/03/2015
6.Date of Establishment of IQAC			17/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Biotechnology	DBT Star College Strengthening Scheme	DBT	28-09-2020 Duration 3 years	8200000	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of			No File Uploaded		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Introduced new UG & PG programmes: MSc Chemistry, MSc Physics and UG programme BA Psychology		
Initiated Skill Development activities		
Initiated Internship for students		
Organised National Level Science Symposium, Conference on....		
Organised Activities under DBYT Star College - Strengthening Component Scheme		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Introduce new UG & PG programmes: MSc Chemistry, MSc Physics and UG programme BA Psychology	New UG & PG programmes: MSc Chemistry, MSc Physics and UG programme BA Psychology	
Initiate Skill Development activities	13 skill development programmes were initiated	
Initiate Internship for students	All students were instructed to undertake internship out of the	

	total 723 students undertook internship at various organisations
Organise National Level Science Symposium	13NSS2023 sponsored by GSBTM was conducted on 05 February 2023; Keynote speaker Dr. Rakesh Mishra, Director, TATA Institute for Genetics and Society, Bangalore; 502 delegates participated; Proceedings of the symposium was published
Organise National Level Conference	Vivdha - A National Conference on Recent Trends in Commerce & Management was organised on March 04, 2023; 150 delegates participated
Conduct Crash CBC - BT workshop	GSBTM sponsored CBC- BT crash workshop for competitive exams was conducted i two phase from December 5-10, 2022: 93 students and Second phase from April10-15, 2023: 50 students participated
Organise DBT Mentorship workshop	DBT mentorship workshop was organised on on 26-08-2022; 65 faculty members from UGC recognised colleges participated in the workshop
Organise Faculty development Programmes	Three Faculty Development programmes were organised by the FDC of the college and almost all the faculty members have attended the FDPs
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	28/02/2024

15. Multidisciplinary / interdisciplinary

NA

16. Academic bank of credits (ABC):

Initiated for all first year students

17. Skill development:

Skill development programmes introduced

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

NA

20. Distance education/online education:

NA

Extended Profile**1. Programme**

1.1 382

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1203

Number of students during the year

File Description	Documents
Data Template	View File

2.2 600

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 177

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 47

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 47

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	382
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1203
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	600
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	177
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	47
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	47
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	28.7
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Keeping the outcomes of the curriculum in mind, the College ensures effective planning, implementation and monitoring of the curriculum delivery.

Workload and subject distribution are done at the departmental meeting and then approved by the principal. Subject teachers prepare an academic plan in accordance with the academic calendar, which is verified by the HOD and approved by the principal. For effective transaction of curriculum, the academic teaching is supplemented with various activities conducted by department specific clubs and associations. Departmental activities, like industrial visits, expert lectures, case study, interaction with alumni, quiz, video lectures, classroom seminar, training & workshops, supplement the effective transaction of the curriculum.

A quality inspection report evaluating the extent of syllabus planned and completed is filled in by the Head of Department

quarterly, so that remedial measures can be taken where required. The Head of the Department reports the extent of syllabus completion to the principal.

For the certificate course, by the concerned department are designed so as to impart more practical skills / hands-on training and exposure to research institutes and industries.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic session, the academic calendar is communicated to all stake holders. The academic calendar details the schedule for the internal exams. This schedule is adhered too. The principal regularly monitors the evaluation of the internal exams.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

149

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

149

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

By integrating crosscutting issues like professional ethics, gender equality, human values, and environmental sustainability into the curriculum, the college commits to shaping well-rounded, responsible professionals who will be an asset to the society.

Professional ethics are developed through coursework, case studies, and practical experiences.

Addressing gender equality within the curriculum is equally essential. By exploring issues of gender bias, discrimination, and inclusivity, students learn to promote diversity and equality in their professional endeavours.

Human values, encompassing empathy, compassion, and social responsibility, form the moral compass of a profession. By integrating discussions on human values students foster a sense of empathy and a commitment to social service.

Environmental sustainability is an urgent global concern that demands attention across all disciplines. By incorporating concepts of sustainability, resource management, and environmental ethics into the curriculum, the college prepare students to address pressing environmental challenges and contribute to sustainable development in their respective fields.

By integrating these crosscutting issues into the curriculum, the college not only enhance the academic experience but also prepare students to be ethical, socially responsible leaders in their fields.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

473

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258" style="text-align: center;">Nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	Nil			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	Nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
1920									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

323

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once students are admitted, the college undertakes comprehensive assessments to gauge their learning levels. Through various methods such as tests, interviews, and prior academic records, the institution analyses the student's learning level. This data serves as a foundation for designing personalized learning pathways.

For advanced learners, programs are designed to provide enrichment and extension opportunities beyond the standard curriculum. These programs independent study projects, mentorships with faculty, and participation in advanced seminars or competitions. The aim is to challenge and stimulate these students, fostering their intellectual curiosity and maximizing their potential.

Conversely, for students identified as slow learners, the college implements measures to address their specific needs. This involves additional instructional support, smaller class sizes, specialized tutoring, and modified curriculum delivery methods. The focus is on providing support and individualized attention to help these students overcome obstacles, build confidence, and progress at their own pace.

By catering to the diverse learning needs of all students, the institution fosters an inclusive and supportive learning environment where every individual can thrive and reach their full academic potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1196	51

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college places a strong emphasis on student-centric methods to enhance learning experiences of which Experiential learning, participative learning, and problem-solving methodologies are integral components.

Experiential learning involves hands-on experiences wherein students actively explore and apply theoretical knowledge, gaining practical skills and insights that deepen their understanding. This includes field trips, internships, laboratory experiments and simulations.

Participative learning encourages active involvement and collaboration among students. In this approach, classrooms are transformed into dynamic spaces where discussions, group activities, debates, and peer-to-peer learning are practiced. By sharing perspectives, debating ideas, and collaborating on projects, students not only learn from their instructors but also from each other, fostering a sense of community and collective learning.

Problem-solving methodologies equip students with essential critical thinking and analytical skills preparing students to navigate complex real-world challenges with confidence. Here the students are given challenging tasks, case studies, and projects, students confront authentic problems and develop strategies to

solve them.

The student-centric methods extend beyond the classroom, with faculty serving as facilitators and mentors who guide and support students in their learning journey. The college thus creates rich and immersive learning experiences that empower students and equip them to thrive in a rapidly changing world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the present times Information and Communication Technology (ICT) has become an integral part of the teaching-learning process, revolutionizing traditional pedagogical methods. Teachers now use various ICT-enabled tools to enhance the effectiveness of their teaching pedagogies and to create a dynamic and interactive learning environment.

ICT-enabled tools, including computers, tablets, interactive whiteboards, educational software, and internet resources are used by the teachers. These tools offer a multitude of benefits, starting with the ability to present information in diverse and engaging formats. Through multimedia presentations, interactive simulations, and educational games, teachers cater to different learning styles, capturing students' attention and fostering a deeper understanding of the subject matter.

Teachers also tailor their lessons to cater to the individual needs and pace of each student, through pre-recorded videos.

Assessment and feedback processes have also been transformed by ICT, as online quizzes, interactive assessments and automated grading systems for evaluation process, are used by the teachers.

Teachers' use of ICT-enabled tools has significantly enhanced the teaching-learning process, fostering a more dynamic, interactive, and personalized educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

577

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a transparent and robust mechanism for internal assessment, ensuring fairness, accuracy, and reliability in evaluating student progress.

The frequency of assessments is communicated to the students through the academic calendar. Assessments are conducted at strategic intervals throughout the academic year, allowing for ongoing monitoring of student progress and identification of areas needing improvement.

The college employs various assessment methods which includes quizzes, tests, essays, presentations, projects, group assignments and peer evaluations. By incorporating a variety of assessment formats, students are provided opportunities to demonstrate their knowledge, skills, and competencies in different contexts.

Transparency is paramount throughout the assessment process. The assessment criteria, expectations, and grading standards are clearly communicated to the students in advance. The assignments are discussed in class and assessed answer sheets are shown to the students. The college also prioritizes feedback as an essential component of the assessment process. In addition to numerical grades, constructive feedback is provided to students on their performance, highlighting strengths and areas for improvement.

Overall, the college's transparent and robust mechanism of internal assessment, characterized by frequency, variety, and transparency, serves to support student learning and growth while upholding standards of excellence and integrity in academic evaluation

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency in the grievance redressal process begins with clear communication of the procedures and policies related to handling examination-related concerns. The information readily available to students through official channels, such as the college's website or student handbook. Clear guidelines on how to submit grievances, the expected timeline for resolution, and the roles and responsibilities of those involved in the process are communicated. Specific timelines for different stages of the grievance resolution process, from the submission of the grievance to the final decision is established, this ensures a sense of urgency and accountability. The grievances are addressed promptly, this prevents prolonged stress or uncertainty for students.

By prioritizing clear communication, setting specific timelines, and leveraging technology, the college ensures that students' concerns are addressed promptly and fairly, fostering an environment of trust and integrity in the examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Making teachers and students aware of the program and course outcomes is essential for ensuring a shared understanding of educational objectives and expectations. to achieve this:

The curriculum designed by the affiliating university specifies the programme and course outcomes. For teachers, to make the aware of the stated programme and course outcomes, orientation sessions and workshops are conducted, teachers are involved in course design, regular follow-up meetings are conducted and regular feedback is taken.

At the beginning of the academic year, the concerned faculty members clearly communicate the programme and course outcomes to the students. Also for students, orientation sessions, guest lectures and sessions by experts are conducted

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of program and course outcome are assessed and measured in various ways:

Performance of the students in the internal and external examination, Participation of student in various academic and co-curricular activities, Performance in internship and industry feedback

Exit interviews and surveys, Tracking the achievements of our Alumni, Self-evaluation by the students.

Thus, by employing a combination of these assessment methods, the college ensures a comprehensive evaluation of both program and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.christcollegeerajkot.edu.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
NIL	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
22	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
7	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
7	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension activities carried out in the neighborhood community, sensitize students to social issues, and help in their holistic development.</p> <p>Extension activities conducted within the neighborhood community serve as a powerful tool for sensitizing students to social issues and fostering their holistic development. These activities involve students engaging directly with the local community through various initiatives, such as volunteering, community service projects, awareness campaigns, and outreach programs.</p> <p>The impact of such activities is multifaceted and profound.</p>	

Involvement in extension activities exposes students to real-world social issues. By working closely with community members, students gain firsthand experience and insight into the challenges faced by different segments of society, including issues related to poverty, healthcare, education, environmental sustainability, and social justice. Moreover, participating in extension activities cultivates empathy, compassion, and a sense of social responsibility among students. Furthermore, engagement in extension activities promotes the development of essential life skills, such as communication, teamwork, leadership, problem-solving, and critical thinking. Students learn to collaborate effectively with their peers and community stakeholders, identify needs and priorities, design and implement solutions, and adapt to unexpected challenges—all of which are invaluable skills for personal and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

427

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

no

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a comprehensive and robust infrastructure designed to support high-quality teaching and learning. Spacious, well-ventilated classrooms create a comfortable learning environment, with most equipped with ICT (Information and Communication Technology) facilities, including projectors and interactive boards, to enhance teaching effectiveness and student engagement.

State-of-the-art laboratories cater to various disciplines, providing hands-on practical experiences and research opportunities aligned with the latest curriculum requirements. A dedicated language lab, equipped with advanced audio-visual aids, promotes immersive language learning and proficiency.

The college also houses a well-established Media Effects Centre, offering a creative space for students to explore technology, media, and communication. Modern Computer Laboratories feature high-speed internet, advanced computing devices, and software tools to support diverse academic programs. A dedicated server room ensures seamless data and network management.

Additionally, ICT-enabled seminar halls with advanced audiovisual systems and comfortable seating host conferences, workshops, and interactive sessions, enriching the academic experience. This holistic infrastructure, including a dedicated space for

innovation and professional development, prepares students for academic excellence and career readiness, fostering their growth in a competitive world.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has facilities for cultural activities, sports, and wellness, creating a vibrant environment that promotes holistic student development. The sports infrastructure includes a spacious sports ground suitable for cricket, football, and hockey, as well as courts dedicated to volleyball and basketball. An athletic track provides ample space for track and field activities, encouraging students to engage in physical fitness and competitive sports.

For indoor sports enthusiasts, a well-equipped sports room is available, offering games like chess, carom, and table tennis, providing opportunities for recreation and mental stimulation. Additionally, the college prioritizes cultural and creative expression. Two conference halls equipped with LCD projectors and stage facilities host cultural events, seminars, and workshops. A large open-air auditorium with a stage supports grand cultural celebrations and performances.

The college also has a high-quality sound system, a music system, and a set of drums to support music and performing arts. The Media Effects Centre and a language lab with video conferencing facilities enable students to enhance their communication skills and engage in digital media projects. Furthermore, the National Cadet Corps (NCC) office is furnished with essential infrastructure, including a dedicated parade ground and a flag hoisting pole, promoting discipline and leadership among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

299688

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14422

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

205

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a dedicated system administrator to oversee the IT requirements.

Updating IT facilities, including Wi-Fi, in a college is crucial for ensuring smooth operations and providing an enhanced learning and working environment. Christ College ensures that it is technologically up to date. IT infrastructure is well developed to suit the requirement of different courses offered by the College. IT facilities are made available for teaching-learning process.

Before the commencement of the academic schedule, a comprehensive assessment of the IT infrastructure is conducted by the maintenance committee of the college and areas of improvement and specific requirements for upgradation of the IT facilities including Wi-Fi, bandwidth, device compatibility and scalability is determined. This is also based on the feedback from users and their experience.

The budget for the IT upgradation and maintenance is developed and submitted to the management for approval.

Once approved and IT facilities are upgraded, training sessions are provided to the IT staff, faculty and other users on how to effectively utilize the new Wi-Fi network and other related technologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

225

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2880199

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has well-established systems and procedures to ensure the efficient maintenance and utilization of its physical, academic, and support facilities. A dedicated Repair and Maintenance Cell oversees the regular upkeep of infrastructure, ensuring that classrooms, laboratories, and other physical spaces

remain in optimal condition. This cell promptly addresses any structural or functional issues, supporting a safe and effective learning environment for all.

The Computer Maintenance Cell is responsible for maintaining the computers and associated hardware across the campus. It conducts regular checks and updates. The Network Maintenance Cell manages the IT infrastructure, ensuring reliable and high-speed internet connectivity, troubleshooting issues, and optimizing network performance.

An Infrastructure Maintenance Cell monitors the upkeep of larger facilities, such as the sports complex, library, and seminar halls, ensuring they remain well-maintained and suitable for various academic and extracurricular activities. This cell coordinates with other departments to ensure timely servicing and upgrades.

The Central Purchase Committee is responsible for procuring equipment and resources. It ensures that purchases align with the college's quality standards and budgetary requirements, contributing to the smooth operation of academic and support systems. Collectively, these procedures guarantee a well-functioning, resource-rich campus that fosters excellence in teaching, learning, and extracurricular pursuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

134

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
188	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
188	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

147

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages active student representation and engagement in administrative, co-curricular, and extracurricular activities through structured processes like student councils and representation on various committees. These platforms empower students to contribute meaningfully while developing leadership and organizational skills.

Clubs and cells are integral to this structure, led by dedicated office bearers, including the President, Secretary, and Main Coordinator. Selection of office bearers is based on criteria such as interest in related activities, past contributions, confidence, regular attendance, and specific skills. Once selected, office bearers act as custodians of the club's assets and vision, taking on responsibilities to guide and support its aims and objectives. the committee works under the guidance of staff coordinators.

Office bearers are tasked with promoting club activities within and beyond the college through posters, magazines, journals, and other suitable platforms. They also maintain records of key achievements and events, ensuring documentation of the club's progress and impact. Together with club members, they work wholeheartedly to ensure the smooth execution of programs and activities. This collaborative and inclusive approach fosters a vibrant campus culture while providing students with opportunities to grow personally and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is yet to be registered

Alumni contribute significantly to their alma mater through non-financial means, fostering growth and development. They share valuable expertise and industry insights by mentoring current students, delivering guest lectures, conducting workshops and judging various events. Their involvement in career guidance, internships, and networking opportunities helps students transition smoothly into professional roles. Alumni also participate in institutional events, serving as role models and inspiring the next generation. By contributing to curriculum development and offering feedback based on industry trends, they help maintain academic relevance. Their active engagement strengthens the college's reputation, creating a lasting impact

beyond financial contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College's management supports the development of a conducive academic environment by implementing policies that ensure academic freedom, flexibility, and adequate staffing. The management empowers the principal to lead various institutional activities effectively. As the executive head, the principal is responsible for executing directives from the UGC, state government, affiliating university, and the College's top management. Based on the Principal's recommendations, the management ensures that qualified faculty members are available to teach diverse subjects. Additionally, the Principal oversees both curricular and extracurricular activities, fostering a well-rounded educational experience for students.

The principal plays a central role in monitoring and evaluating institutional performance, promoting continuous improvement across different levels of the College. The principal establishes and empowers various committees to oversee and implement college activities, ensuring a structured and organized approach to institutional tasks. Acting as a liaison, the principal facilitates effective communication among management, faculty, and students.

The College encourages a culture of decentralized and participative management, where decision-making responsibilities

are shared among different levels, enhancing collaboration and a sense of ownership among faculty and staff. This participatory approach strengthens the institution's governance and supports its overall mission and goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College fosters a culture of decentralized and participative management, empowering various levels of leadership and collaboration. The Internal Quality Assurance Cell (IQAC) provides valuable suggestions for enhancing the College's overall functioning. As the IQAC chairperson, the principal ensures that quality policies align with the institution's vision and mission, overseeing the planning, implementation, and monitoring of quality standards across activities.

Department Heads, in consultation with their staff, manage academic and daily departmental operations, including the development of value-added or certificate courses. Decisions made within departments are then forwarded to the IQAC for consideration. Faculty members designated as class-in-charges coordinate the daily functioning of classes, ensuring a smooth learning environment.

The College's vision is further realized through activities organized by various clubs, associations, and cells. Faculty coordinators, in collaboration with student leaders, plan and organize extracurricular programs that reflect the institution's goals. Faculty are given the autonomy to develop and implement a range of academic and non-academic events, upholding the College's mission and fostering a well-rounded educational experience for students. This structure of shared responsibility strengthens the College's commitment to holistic development and quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has established a comprehensive perspective plan that outlines its key development areas, guiding the institution's growth and progress. This strategic plan includes aspects such as curriculum development, teaching and learning enhancement, research and development, student support and welfare, infrastructural advancement, community engagement, branding, and human resource management.

Curriculum Development- Introduce post graduate courses, more certificate and add-on courses

Teaching learning- Formalize the coaching for competitive examinations Promote internship, field visit, student exchange

Research and Publication- Develop the existing research facilities and instrumentation centre. Publish Journal with an ISSN Number.

Infrastructure- Upgrade the IT facilities and to increase the number of computers. Purchase more books and subscribe to more journals, Magazines. Construct a well-equipped Auditorium with a larger capacity

Student Welfare- Organize activities leading to Entrepreneurship development. Organize various conferences, seminars and workshop. Encourage participation of students in various curricular and cocurricular activities of national & international standards Provide more career guidance and counseling activities

Community Engagement -Organise more social outreach programmes

Human Resource Planning -Organize training and development programmes for teaching staff and support staff. Resource Mobilization Involvement of stakeholders in the activities of the College Scholarship through stakeholders Generate funds for the development of research facilities through sponsored projects

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

t

The College operates under the leadership structure defined by the Bishop of the Diocese, who serves as the President of the Trust and the Chairman of the Governing Body or Management Committee. The Campus Director resides on campus full-time, providing continuous oversight, while the principal leads the College's daily functioning. The principal is responsible for implementing directives, orders, and notices from the UGC, state government, affiliating university, and the Management, and oversees all academic, co-curricular, and extracurricular activities.

A functional Internal Quality Assurance Cell (IQAC) is in place, consisting of the Principal, Heads of Departments, senior faculty members, and a representative from Management. Heads of Departments, in consultation with departmental staff, manage the daily activities of their respective departments. Faculty members serve as class-in-charges to coordinate the day-to-day operations within each class.

The principal establishes various committees, each coordinated by faculty members who work closely with student coordinators or the student executive committee to ensure the smooth conduct of College activities. The Administrative Office, headed by the Office Superintendent, oversees administrative functions. The Management is responsible for recruiting qualified faculty and support staff, ensuring a high standard of education and support. The College also maintains a comprehensive Procedure Manual, Work Instructions, and Guidelines for all stakeholders to follow, ensuring consistent and organized operations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Despite being a self-financed institution, the College provides a variety of welfare schemes for both teaching and non-teaching staff, demonstrating a strong commitment to staff well-being and support. These benefits include opportunities for promotion to higher grades and positions and tuition fee concessions for employees' children studying on the Christ campus. Non-teaching staff are offered a Provident Fund, and all employees have access to short-term loans through the Christ Employees' Credit Society. Transportation services are available for staff convenience, and separate canteen facilities are provided exclusively for them.

Faculty members are supported with individual cubicles, allowing for a focused work environment. The College celebrates special occasions such as Christmas and Navratri, fostering a sense of community. Every three years, a fully sponsored staff tour is organized to promote relaxation and team bonding.

Faculty Development Committee regularly organizes programs to enhance staff skills and knowledge. Various types of leave are available, including casual, sick, maternity, sabbatical, and earned leave, along with duty leave for conferences, workshops, orientation programs, refresher courses, and short-term training programs. Staff can also request early time-off as needed, receive paid vacations (including for ad-hoc staff), and are permitted to serve as visiting faculty at universities and other institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutional Appraisal System for teaching and non-teaching staff is designed to evaluate and improve individual contributions to the College's mission. This system supports professional growth and enhances the institution's overall effectiveness.

For teaching staff, performance appraisal includes monitoring classroom teaching to assess instructional methods, engagement levels, and learning outcomes. Constructive feedback is provided by the principal and director, to refine teaching practices. Student feedback is also gathered to gain insights into teaching effectiveness and areas for improvement. Additional appraisal factors include result analysis, student progression to higher studies, and placement success, as these indicators reflect the attainment of learning outcomes and teaching impact. Faculty members' participation in workshops, conferences, and training programs demonstrates their commitment to continuous learning, while contributions to academic research and publications are recognized as part of the appraisal.

For non-teaching staff, the appraisal focuses on task completion timeliness and accuracy, as well as feedback from students and other stakeholders to assess service quality. Collaboration within the team and across departments, along with effective written and verbal communication, are important criteria. Participation in relevant training programs and adapting to technological advancements are also evaluated, ensuring that non-teaching staff remain skilled and effective in their roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes the college conducts internal and external financial audits

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financed institution, the College does not receive grants and therefore actively mobilizes funds to support its operations. The primary sources of finance include student fees, sponsored conferences, seminars, symposia, and funded research projects, as the College is recognized under 12B & 2f by the UGC. For effective resource utilization, a governing body, led by a finance officer and a financial committee, prepares an annual budget. Before the academic year begins, each department submits a list of requirements—covering infrastructure, lab equipment, and books—which, upon the principal's approval, is forwarded to the purchase in-charge. Priorities are determined based on available funds and urgency, with final approval from management.

The purchase officer, in collaboration with the finance officer, ensures that lab equipment with the correct specifications is acquired at optimal prices. The librarian secures books, journals, and magazines economically, and the System Administrator oversees ICT-related purchases for campus needs.

The College employs various strategies to mobilize funds. These include aligning budget allocations with strategic goals, seeking government grants, encouraging donations, securing sponsorships, and organizing fundraising events. The institution also engages with businesses with Corporate Social Responsibility (CSR) initiatives and explores government-aided programs for additional funding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I

The Internal Quality Assurance Cell (IQAC) plays a vital role in shaping and implementing quality assurance strategies within the College, fostering continuous improvement across all institutional activities. It contributes to this mission in several key ways:

- The IQAC facilitates the creation and execution of policies that ensure quality across various domains, including curriculum development, assessment practices, research standards, and student support services, establishing a strong foundation for academic excellence.
- It coordinates assessment and evaluation processes by gathering feedback from stakeholders, analyzing data, and identifying areas for improvement. This data-driven approach enhances institutional performance and effectiveness.
- The IQAC organizes professional development programs, including workshops, seminars, and training sessions on contemporary assessment techniques. These initiatives support the growth and competency of faculty, staff, and administrators.
- It maintains comprehensive records of assessment outcomes, action plans, and progress reports, ensuring that institutional documentation is organized and accessible for review and planning.
- Additionally, the IQAC provides leadership and guidance on quality assurance matters to institutional bodies, governing committees, and academic departments. By embedding quality standards at every level, the IQAC ensures a cohesive and consistent approach to achieving institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has an established system for reviewing the teaching and learning process to maintain academic quality and ensure effective learning outcomes. Based on the academic calendar provided by the IQAC, each department prepares a workload and timetable, which are then approved by the principal. Faculty members develop their individual semester academic and practical plans, which undergo verification by the Head of Department (HOD) and final approval by the principal.

To ensure adherence to the schedule, the implementation of the timetable is monitored via CCTV and quality inspections. In the event of faculty leave, a contingency plan is prepared and approved by the principal to ensure classes continue smoothly.

Twice each semester, HoDs conduct quality inspections to assess syllabus completion, and reports are submitted to the principal. Additionally, feedback on the teaching-learning process is gathered from students, analyzed by a feedback committee, and shared with individual faculty members along with comments from the principal for constructive improvement.

The College also analyzes university results semester-wise and subject-wise, assessing the effectiveness of academic programs and evaluating the attainment of learning outcomes. This structured review mechanism supports continuous enhancement of teaching quality and student performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has undertaken various initiatives to promote gender equity throughout the year. These efforts aim to create a more inclusive, supportive, and equal environment for both male and female students, faculty, and staff.

1. **Gender Sensitization Programs:** Workshops and seminars on gender awareness, equality, and diversity have been conducted regularly.
2. **Women's Empowerment Cells:** The College has established dedicated support cells for women- Aarohan, which organize activities such as self-defence workshops, leadership training, and awareness campaigns related to women's rights, mental health, and safety.
3. **Equal Opportunity Policies:** Gender-neutral policies are actively promoted, ensuring that all students and staff, regardless of gender, have equal access to resources, opportunities, and platforms for academic and professional growth.
4. **Celebration of Gender-Related Days:** The College observes

important dates like International Women's Day with events and campaigns to raise awareness about gender issues and promote equality.

Through these initiatives, the college fosters a culture of gender sensitivity, respect, and empowerment for all its members.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented facilities for effective management of various types of waste, focusing on sustainability and environmental responsibility. Solid Waste Management: Segregation bins are placed at strategic locations across the campus for the separation of biodegradable and non-biodegradable waste. These are collected regularly and disposed of according to the designated protocols. Biomedical Waste Management: Biomedical waste, generated primarily in labs is carefully segregated and disposed of according to government guidelines. E-waste Management: E-waste is collected in designated collection points and sent to certified recyclers. These measures contribute to a cleaner, healthier, and

more sustainable campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College actively fosters an inclusive environment by promoting

tolerance, understanding, and harmony across various cultural, regional, linguistic, communal, socioeconomic, and other diversities. The college celebrates various cultural festivals and events representing diverse traditions, languages, and customs. These activities create opportunities for students and staff to learn about and appreciate different cultural backgrounds.

To ensure inclusivity for students from diverse linguistic backgrounds, the college offers language support programmes, including English language workshops and regional language classes, promoting effective communication and reducing language barriers.

To support students from economically disadvantaged backgrounds, the college provides scholarships, fee concessions, and financial aid, ensuring equal opportunities for education regardless of socioeconomic status. The students are assisted in applying for government scholarships.

The college has clear anti-discrimination policies in place, ensuring that no student or staff member faces discrimination based on cultural, regional, or other personal differences. These policies promote a safe, respectful, and supportive environment for everyone.

Through these efforts, the college builds a community grounded in tolerance, mutual respect, and inclusivity, allowing everyone to thrive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College emphasizes the importance of constitutional obligations and the fundamental values of rights, duties, and responsibilities through various sensitization initiatives and awareness programmes for both students and employees. The conducts awareness campaigns on citizens' rights, such as voting rights. These campaigns are conducted through posters and seminars.

Regular programme on ethics, social justice, and civic responsibilities are integrated into the curriculum. These sessions stress the importance of being responsible citizens and respecting diversity, equality, and human dignity. The college enforces a code of conduct that aligns with constitutional values, ensuring that students and employees understand their duties toward society, respect for others' rights, and the importance of ethical behaviour in all spheres of life. These initiatives cultivate a strong sense of citizenship, responsibility, and respect for the constitutional framework among all members of the College

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Christ College, Rajkot, actively celebrates national and international commemorative days, events, and festivals, fostering a vibrant campus culture and promoting diversity, inclusivity, and awareness among students. Throughout the year, the college organizes events such as Independence Day, Republic Day, Kargil Vijay Diwas and Gandhi Jayanti, honouring India's historical milestones and heroes. International days like World Environment Day, International Women's Day are also celebrated to emphasize global issues and encourage students to become proactive global citizens.

Additionally, cultural festivals such as Diwali, Navratri, Onam and Christmas are joyfully celebrated, fostering unity among students from diverse backgrounds. The college also hosts seminars, workshops, and guest lectures during these events, creating platforms for students to learn, discuss, and reflect on the importance of these occasions. Events often include competitions, exhibitions, and rallies, making them interactive and engaging.

By commemorating these days, Christ College aims to cultivate well-rounded individuals who value their heritage while embracing a global perspective, ultimately contributing positively to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Organising National/ International Science symposium

Student involvement in activities and Student Development programmes

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The student-centric approach places students at the center of the learning process, prioritizing their needs, interests, and aspirations over traditional teacher-centered models. It emphasizes active engagement, personalized learning, and holistic development, equipping students with the skills and confidence to excel in an ever-changing world.

Active Learning encourages students to participate in discussions, group activities, problem-solving, and hands-on projects. Case studies and role-plays deepen their understanding of subjects, fostering critical thinking. Personalized Learning tailors teaching methods to individual learning styles, ensuring inclusivity and promoting self-expression. Experiential Learning enables students to learn through exploration and interaction, with faculty serving as facilitators. This approach fosters trust and mutual respect. Holistic Development is supported by various college clubs and associations, nurturing social, emotional, and ethical growth alongside academic success. A Collaborative Environment emphasizes teamwork through group projects and peer teaching, enhancing interpersonal skills. Student Voice and Choice involve learners in decision-making, building confidence, motivation, and a lifelong love for learning. The approach improves Academic Performance, enhancing understanding, retention, and application of knowledge while developing essential skills like problem-solving, communication, and adaptability.

By prioritizing students' unique needs, the student-centric approach drives academic success, personal fulfillment, and a lifelong passion for learning.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Initiate more PG Courses

Conduct academic activities as per NEP 2020

Conduct Certificate and add on courses

Conduct more skill development programmes with enhanced student participation

Enhance learning experience through infrastructure development and student participation in curricular and extracurricular activities

Organise National events -course specific events

Celebrate --Silver Jubilee of the college

Organise Mega Job fair to promote placement and training